

**New Mexico Public Education Department  
Local Education Agency (LEA) Reporting Form  
Annual Determination: Needs Assistance**

The Reauthorized Individuals with Disabilities Education Act (IDEA) requires Local Education Agencies (LEAs) assigned the annual Determination of Needs Assistance for two or three consecutive years to report the following to the New Mexico Public Education Department's (NMPED) Special Education Bureau (SEB) on what Technical assistance the LEA accessed to improve its Level of Determination and what impact it had for helping the LEA meet the State Performance Plan (SPP) Indicators and Targets and improve results for children with disabilities.

LEA: \_\_\_\_\_ Reporting Year: \_\_\_\_\_

LEA Contact: \_\_\_\_\_ Phone#: \_\_\_\_\_

**SPP Compliance Indicators missed (Circle those that apply):**

- Indicator 4 (Significant Discrepancy in rates of suspensions and expulsions)
- Indicator 9 (Disproportionate Representation due to inappropriate identification – all disabilities)
- Indicator 10 (Disproportionate Representation – due to inappropriate identification - Specific Disability)
- Indicator 11 (Initial Evaluation – 60 day timeline)
- Indicator 12 (Part C to Part B transition)
- Indicator 13 (Secondary Transition)
- Indicator 15 (Continued noncompliance)
- Indicator 20 (Timely and Accurate Reporting of Data)

**Technical Assistance Accessed:**

**A. Relevance of activity (plan) to compliance indicator(s):**

1. Provide a rationale for how this activity (plan) is related to the compliance indicator(s) and how implementation should impact the target for the indicator(s).

2. Rate the relevance of the activity (plan) to each identified indicator using a 4 point scale with four being highly relevant (close relationship and one being low relevance (distantly related).

Indicator	Rating
Indicator 4	
Indicator 9	
Indicator 10	
Indicator 11	
Indicator 12	
Indicator 13	
Indicator 15	
Indicator 20	

**B. Data needed to tract the effect or results of this activity:**

1. What changes do you expect to see or document as a result of this activity (plan)?

2. What are the evaluation questions? How will you know if the activity (plan) worked?

**C. What were the final outcomes and results of the Technical assistance/Improvement Activity?**

Indicator	Results	Target Met
Indicator 4		
Indicator 9		
Indicator 10		
Indicator 11		
Indicator 12		
Indicator 13		
Indicator 15		
Indicator 20		

**D. Overall Ratings of Activities Carried out in 2009 – 2010**

(Please check all indicators that are pertinent)

	No	Probably Not	Maybe	Probably	Yes, Definitely
1. Did this activity(ies) improve the LEA's performance on this / these indicator(s)?					
2. Can the impact of this activity on the indicator be documented (e.g., do we have valid and reliable data that supports or refutes this activity)?					
3. Can this activity be used to support the Technical Assistance needs of LEAs?					
4. Should this improvement activity be continued?					
5. Does additional data need to be collected / analyzed to measure this activity's impact on indicator performance?					
6. Does this activity need to change in some way for the 2008-2009 school year or beyond?					
6A. If yes, please describe the change.					
7. What data is available that documents the effectiveness of this activity?					