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# NEWS RELEASE

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## New Mexico's 2009 NAEP Math Scores Show Steady Progress

SANTA FE – New Mexico students continue to show steady progress on the National Assessment of Educational Progress (NAEP) mathematics results released today through *The Nation's Report Card: Mathematics 2009*.

The NAEP mathematics assessment was administered nationally to 330,000 fourth and eighth graders randomly chosen as representative samples for each state. In New Mexico, only 1.6 percent of all students in the state participated in the NAEP testing. Students were selected from 275 schools across 62 school districts. Students responded to questions designed to measure their knowledge and abilities across five mathematics content areas: number properties and operations; measurement; geometry; data analysis, statistics, and probability; and algebra.

New Mexico's 4<sup>th</sup> and 8<sup>th</sup> grade student performance on the 2009 mathematics assessment, administered every two years, indicates steady progress since 2003.

In New Mexico, fourth grade student scores went from 223 in 2003 to 230 in 2009. National scores moved from 234 in 2003 to 239 in 2009. New Mexico's eighth grade scores increased from 263 in 2003 to 270 in 2009. National scores for eighth grade were 276 in 2003 to 282 in 2009.

Ethnic groups of New Mexico students also show steady increases from 2003 to 2009. Fourth grade white students increased scores from 237 in 2003 to 245 in 2009; \*Black students increased from 216 in 2003 to 225 in 2009; Hispanic students increased from 217 in 2003 to 224 in 2009; and \*American Indian students increased from 210 in 2003 to 217 in 2009. Eighth grade white students increased their scores from 282 in 2003 to 288 in 2009; \*Black students scored 254 in 2003 to 259 in 2009; Hispanic students increased from 254 in 2003 to 262 in 2009; and American Indian students increased from 245 in 2003 to 256 in 2009. Math scores for New Mexican Asian students were not reported because the sample sizes were not met.

In the past, NAEP mathematics and reading results were made available concurrently. *The Nation's Report Card: Reading 2009* is expected to be released in early spring of 2010. Results from the science portion of NAEP 2009 will also be released in 2010.

For more information about NAEP go to [www.ped.state.nm.us](http://www.ped.state.nm.us) or to <http://www.nationsreportcard.gov>

\*Due to a small sample size in New Mexico, NAEP growth is not considered statistically significant for these groups.

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