



# 2004-2005 SCHOOL ACCOUNTABILITY REPORT

## NEW MEXICO PUBLIC EDUCATION DEPARTMENT

### School/District Designations

School **ALTA VISTA ES**  
 Enrollment: 112      Grade Range: KN-03

#### School Ratings

**2004-2005 Meets AYP**

**2003-2004 Meets Standards**

District **QUESTA**

#### District Ratings

District Ratings to be Determined

### 2004-2005 AYP School Summary

	Met AYP Goal		Met Participation Rate**	%	Other Academic Indicator
	Math	Reading			
All Students	YES	YES	n/a	****	
Caucasian			n/a	****	
African-American			n/a	****	
Hispanic	YES	YES	n/a	****	
Asian/Pacific			n/a	****	
Native American			n/a	****	
ELL			n/a	****	
Special Ed			n/a	****	
FRLP	YES	YES	n/a	n/a	

\* Met AYP with Safe Harbor    \*\* 95.00% of each subgroup must participate    n/a Not Applicable

### Math/Reading Trends & Details

Rated using feeder school methodology

Test Data Reported for Full Academic Year Students Only			MATHEMATICS				READING			
Subgroup	Number Tested		School Year 2003-2004		SY02-03	School Year 2003-2004		SY02-03		
	Number Tested SY0304	Number Tested SY02-03	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡
All Students	33	20	39.39	38.30	21.61	15.00	27.27	33.70	18.09	30.00
Caucasian	4	1	*****	38.30	*****	*****	*****	33.70	*****	*****
African-American	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
Hispanic	29	18	34.48	38.30	20.75	11.11	20.69	33.70	17.33	22.22
Asian/Pacific	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
Native American	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
ELL	0	1	*****	38.30	*****	*****	*****	33.70	*****	*****
Special Ed	1	1	*****	38.30	*****	*****	*****	33.70	*****	*****
FRLP	32	0	40.63	38.30	21.41	*****	28.13	33.70	17.91	*****

‡ Percent Proficient is capped between 5.00% and 95.00% to protect student confidentiality.  
 ° The size of the confidence interval is based on the number of students in the subgroup.

#### Additional Indicator (Elementary & Middle School only)

##### Attendance Rate†

This School in 2003-2004      97.79

† Must be 92.00% or higher to meet the additional indicator requirement.

#### Additional Indicator (High School Only)

##### Graduation Rate††

This School in 2003-2004      \*\*\*\*\*

†† Must be 75.00% or higher to meet the additional indicator requirement.



# 2004-2005 SCHOOL ACCOUNTABILITY REPORT

## NEW MEXICO PUBLIC EDUCATION DEPARTMENT

### School/District Designations

School **ALTA VISTA IS**  
 Enrollment: 74      Grade Range: 04-06

#### School Ratings

**2004-2005 Meets AYP**

**2003-2004 Probationary**

District **QUESTA**

#### District Ratings

District Ratings to be Determined

### 2004-2005 AYP School Summary

	Met AYP Goal		Met Participation Rate**	%	Other Academic Indicator
	Math	Reading			
All Students	YES	YES	n/a	****	YES
Caucasian			n/a	****	
African-American				****	
Hispanic	YES	YES	n/a	****	
Asian/Pacific				****	
Native American				****	
ELL			n/a	****	
Special Ed			n/a	****	
FRLP	YES	YES	n/a	n/a	

\* Met AYP with Safe Harbor    \*\* 95.00% of each subgroup must participate    n/a Not Applicable

### Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only			MATHEMATICS				READING			
Subgroup	Number Tested		School Year 2003-2004			SY02-03	School Year 2003-2004			SY02-03
	Number Tested SY0304	Number Tested SY02-03	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡
All Students	33	20	39.39	38.30	21.61	15.00	27.27	33.70	18.09	30.00
Caucasian	4	1	*****	38.30	*****	*****	*****	33.70	*****	*****
African-American	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
Hispanic	29	18	34.48	38.30	20.75	11.11	20.69	33.70	17.33	22.22
Asian/Pacific	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
Native American	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
ELL	0	1	*****	38.30	*****	*****	*****	33.70	*****	*****
Special Ed	1	1	*****	38.30	*****	*****	*****	33.70	*****	*****
FRLP	32	0	40.63	38.30	21.41	*****	28.13	33.70	17.91	*****

‡ Percent Proficient is capped between 5.00% and 95.00% to protect student confidentiality.  
 ° The size of the confidence interval is based on the number of students in the subgroup.

#### Additional Indicator (Elementary & Middle School only)

##### Attendance Rate†

This School in 2003-2004      97.85

† Must be 92.00% or higher to meet the additional indicator requirement.

#### Additional Indicator (High School Only)

##### Graduation Rate††

This School in 2003-2004      \*\*\*\*\*

†† Must be 75.00% or higher to meet the additional indicator requirement.



# 2004-2005 SCHOOL ACCOUNTABILITY REPORT

## NEW MEXICO PUBLIC EDUCATION DEPARTMENT

### School/District Designations

School **QUESTA HS**

Enrollment: 170      Grade Range: 09-12

#### School Ratings

**2004-2005    AYP Not Met**

**2003-2004    Meets Standards**

District **QUESTA**

#### District Ratings

District Ratings to be Determined

### 2004-2005 AYP School Summary

	Met AYP Goal		Met Participation Rate**	%	Other Academic Indicator
	Math	Reading			
All Students	YES	YES	NO	90	YES
Caucasian			n/a	****	
African-American				****	
Hispanic	YES	YES	n/a	****	
Asian/Pacific				****	
Native American				****	
ELL			n/a	****	
Special Ed			n/a	****	
FRLP	YES	YES	n/a	n/a	

\* Met AYP with Safe Harbor    \*\* 95.00% of each subgroup must participate    n/a Not Applicable

### Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only			MATHEMATICS				READING			
Subgroup	Number Tested		School Year 2003-2004			SY02-03	School Year 2003-2004			SY02-03
	Number Tested SY0304	Number Tested SY02-03	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡
All Students	36	0	55.56	34.63	19.30	*****	58.33	44.21	26.97	*****
Caucasian	2	0	*****	34.63	*****	*****	*****	44.21	*****	*****
African-American	0	0	*****	34.63	*****	*****	*****	44.21	*****	*****
Hispanic	34	0	52.94	34.63	18.97	*****	55.88	44.21	26.56	*****
Asian/Pacific	0	0	*****	34.63	*****	*****	*****	44.21	*****	*****
Native American	0	0	*****	34.63	*****	*****	*****	44.21	*****	*****
ELL	0	0	*****	34.63	*****	*****	*****	44.21	*****	*****
Special Ed	2	0	*****	34.63	*****	*****	*****	44.21	*****	*****
FRLP	36	0	55.56	34.63	19.30	*****	58.33	44.21	26.97	*****

‡ Percent Proficient is capped between 5.00% and 95.00% to protect student confidentiality.  
 ° The size of the confidence interval is based on the number of students in the subgroup.

#### Additional Indicator (Elementary & Middle School only)

##### Attendance Rate†

This School in 2003-2004      95.83

† Must be 92.00% or higher to meet the additional indicator requirement.

#### Additional Indicator (High School Only)

##### Graduation Rate††

This School in 2003-2004      90.91

†† Must be 75.00% or higher to meet the additional indicator requirement.



# 2004-2005 SCHOOL ACCOUNTABILITY REPORT

## NEW MEXICO PUBLIC EDUCATION DEPARTMENT

### School/District Designations

School **QUESTA JHS**  
 Enrollment: 83      Grade Range: 07-08

#### School Ratings

**2004-2005 Meets AYP**

**2003-2004 Meets Standards**

District **QUESTA**

#### District Ratings

District Ratings to be Determined

### 2004-2005 AYP School Summary

	Met AYP Goal		Met Participation Rate**	%	Other Academic Indicator
	Math	Reading			
All Students	YES	YES	n/a	****	YES
Caucasian			n/a	****	
African-American				****	
Hispanic	YES	YES	n/a	****	
Asian/Pacific				****	
Native American				****	
ELL			n/a	****	
Special Ed			n/a	****	
FRLP	YES	YES	n/a	n/a	

\* Met AYP with Safe Harbor    \*\* 95.00% of each subgroup must participate    n/a Not Applicable

### Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only			MATHEMATICS				READING			
Subgroup	Number Tested		School Year 2003-2004			SY02-03	School Year 2003-2004			SY02-03
	Number Tested SY0304	Number Tested SY02-03	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡
All Students	29	41	44.83	36.85	19.66	36.59	65.52	44.82	25.87	60.98
Caucasian	2	3	*****	36.85	*****	*****	*****	44.82	*****	*****
African-American	0	2	*****	36.85	*****	*****	*****	44.82	*****	*****
Hispanic	27	36	48.15	36.85	19.19	33.33	62.96	44.82	25.32	55.56
Asian/Pacific	0	0	*****	36.85	*****	*****	*****	44.82	*****	*****
Native American	0	0	*****	36.85	*****	*****	*****	44.82	*****	*****
ELL	5	13	*****	36.85	*****	7.69	*****	44.82	*****	38.46
Special Ed	0	4	*****	36.85	*****	*****	*****	44.82	*****	*****
FRLP	29	39	44.83	36.85	19.66	35.90	65.52	44.82	25.87	58.97

‡ Percent Proficient is capped between 5.00% and 95.00% to protect student confidentiality.  
 ° The size of the confidence interval is based on the number of students in the subgroup.

#### Additional Indicator (Elementary & Middle School only)

##### Attendance Rate†

This School in 2003-2004      97.21

† Must be 92.00% or higher to meet the additional indicator requirement.

#### Additional Indicator (High School Only)

##### Graduation Rate††

This School in 2003-2004      \*\*\*\*\*

†† Must be 75.00% or higher to meet the additional indicator requirement.



# 2004-2005 SCHOOL ACCOUNTABILITY REPORT

## NEW MEXICO PUBLIC EDUCATION DEPARTMENT

### School/District Designations

School	<b>RIO COSTILLA ES</b>
Enrollment:	43
Grade Range:	KN-06
<b>School Ratings</b>	
<b>2004-2005</b>	<b>Meets AYP</b>
<b>2003-2004</b>	<b>Meets Standards</b>
District	<b>QUESTA</b>
<b>District Ratings</b>	
District Ratings to be Determined	

### 2004-2005 AYP School Summary

	Met AYP Goal		Met Participation Rate**	%	Other Academic Indicator
	Math	Reading			
All Students	YES	YES	n/a	****	YES
Caucasian			n/a	****	
African-American				****	
Hispanic			n/a	****	
Asian/Pacific				****	
Native American				****	
ELL			n/a	****	
Special Ed			n/a	****	
FRLP			n/a	n/a	

\* Met AYP with Safe Harbor \*\* 95.00% of each subgroup must participate n/a Not Applicable

### Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only			MATHEMATICS				READING			
Subgroup	Number Tested		School Year 2003-2004		SY02-03	School Year 2003-2004		SY02-03		
	Number Tested SY0304	Number Tested SY02-03	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡	Percent Proficient‡	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal°	Percent Proficient‡
All Students	7	4	*****	38.30	10.88	*****	*****	33.70	8.78	*****
Caucasian	2	0	*****	38.30	*****	*****	*****	33.70	*****	*****
African-American	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
Hispanic	5	2	*****	38.30	*****	*****	*****	33.70	*****	*****
Asian/Pacific	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
Native American	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
ELL	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
Special Ed	0	0	*****	38.30	*****	*****	*****	33.70	*****	*****
FRLP	7	0	*****	38.30	*****	*****	*****	33.70	*****	*****

‡ Percent Proficient is capped between 5.00% and 95.00% to protect student confidentiality.  
° The size of the confidence interval is based on the number of students in the subgroup.

#### Additional Indicator (Elementary & Middle School only)

Attendance Rate†	
This School in 2003-2004	93.95

† Must be 92.00% or higher to meet the additional indicator requirement.

#### Additional Indicator (High School Only)

Graduation Rate††	
This School in 2003-2004	*****

†† Must be 75.00% or higher to meet the additional indicator requirement.