

**NEW MEXICO PUBLIC EDUCATION DEPARTMENT  
COMPREHENSIVE FRAMEWORK FOR SUPPORTING SCHOOLS IN NEED OF IMPROVEMENT**

Assessment & Evaluation Bureau	Priority Schools Bureau	School Assistance Bureau
IDENTIFICATION	DIAGNOSIS/PRESCRIPTION	TECHNICAL ASSISTANCE
<p><b>1. Collect and report disaggregated results for the NM Criterion Referenced Tests (CRTs) at grades 3-9 and 11</b></p> <ul style="list-style-type: none"> <li>• English Language Arts</li> <li>• Math</li> <li>• Science</li> </ul> <p><b>2. Based on the requirements of the No Child Left Behind (NCLB) Act and NM State Statute, identify schools that fail to make Adequate Yearly Progress (AYP) in any of the required categories:</b></p> <ul style="list-style-type: none"> <li>• 95% participation on state assessments</li> <li>• Ethnicity               <ul style="list-style-type: none"> <li>○ African American</li> <li>○ Asian</li> <li>○ Caucasian</li> <li>○ Hispanic</li> <li>○ Native American</li> </ul> </li> <li>• Economically Disadvantaged</li> <li>• Students with Disabilities</li> <li>• English Language Learners</li> <li>• Graduation Rates for High Schools</li> <li>• Attendance Rates for Elementary &amp; Middle Schools</li> </ul>	<p><b>1. Designate priority sequence among schools failing to make Adequate Yearly Progress (AYP)</b></p> <p><b>2. Perform data review and prepare school profile</b></p> <ul style="list-style-type: none"> <li>• Analyze information available at the NMPED (attendance rates, graduation rates, drop-out rates, teacher licensure data, free and reduced lunch rates, etc.)</li> <li>• Request other data from internal/external sources (needs assessments, homework policies, discipline policies and referral rates, parental involvement plans, etc.)</li> <li>• Review school and district strategic planning documents (EPSS)</li> </ul> <p><b>3. Conduct on-site diagnostic assessment</b></p> <ul style="list-style-type: none"> <li>• Assign and train Diagnostic Assessment Team</li> <li>• Utilize Continuous Improvement Model developed collaboratively by Strengthening Quality Schools and NMPED.</li> </ul>	<p><b>1. Assist school in identifying funds to support the Strategic Plan (EPSS)</b></p> <ul style="list-style-type: none"> <li>• Review school/district budget allocations for operational funds to support the EPSS</li> <li>• Recommend use of appropriate federal grants (Titles I, II, III, V; IDEA; SRSA; RLIS, etc.)</li> <li>• Identify other relevant funding sources</li> </ul> <p><b>2. Identify schools with sufficient human resources to successfully implement and monitor initiatives of the amended EPSS</b></p> <ul style="list-style-type: none"> <li>• Designate a single point of contact for consultation with schools/districts possessing capacity to implement amended EPSS</li> <li>• Provide direct assistance and intervention to schools/districts lacking human resources to implement amended EPSS</li> </ul> <p><b>3. Conduct meetings with school personnel to provide technical assistance on EPSS implementation</b></p>

	<p><b>4. Prepare diagnostic assessment report (DAR)</b></p> <ul style="list-style-type: none"> <li>• <b>Include general report with observations and commendations,</b></li> <li>• <b>Cite recommendations and mandated prescriptions, and</b></li> <li>• <b>Provide executive summary</b></li> </ul> <p><b>5. Meet with School Assistance Bureau</b></p> <ul style="list-style-type: none"> <li>• <b>Review recommendations and mandated prescriptions in the DAR</b></li> <li>• <b>Consider options for amending the school's EPSS to address DAR recommendations and mandated prescriptions.</b></li> </ul> <p><b>6. Meet with school staff members to amend the EPSS</b></p> <ul style="list-style-type: none"> <li>• <b>Require the inclusion of critical elements (NMPED prescriptions)</b></li> <li>• <b>Develop a systems approach to solutions</b></li> <li>• <b>Recommend alternatives for the provision of professional development</b></li> <li>• <b>Provide information on effective programs in similar schools at state and national levels.</b></li> <li>• <b>Recommend options for short cycle assessment providers.</b></li> </ul>	<p><b>4. Convene group meetings of districts that have schools with similar challenges to provide technical assistance in implementing amended EPSS</b></p> <p><b>5. Establish partnerships between schools failing to meet AYP and schools meeting AYP to create peer networks and share best practices.</b></p>
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8/30/04