

Writing Assessment Framework
Grade 8

BOLD=Eligible for CRT

Italics=Classroom Assessment Only

Underlining=Performance standard moved to another Benchmark

All CAPS=Performance standard moved from another Benchmark

Content Standard II - WRITING AND SPEAKING FOR EXPRESSION: Students will communicate effectively through *speaking and writing*.

5-8 Benchmark II-B: Apply grammatical and language conventions to communicate

- 1. Use correct and varied sentence types and sentence openings.**
- 2. Identify and use parallelism to present ideas in a series.**
- 3. Juxtapose items for emphasis.**
- 4. Use subordination, coordination, apposition, and other devices to indicate the relationship between ideas.**
- 5. Evaluate the use of dialects in standard and non-standard English.*
- 6. Prepare an outline based upon a chosen pattern of organization to include an introduction; transitions, previews, summaries; a logically developed body; and an effective conclusion.*
- 7. Revise writing for word choice, appropriate organization, consistent point of view, and transitions between paragraphs, passages and ideas.**

5-8 Benchmark II-C: Demonstrate competence in the skills and strategies of the writing process

- 1. Describe the significance of the subject to the author.*
- 2. Demonstrate competence in writing by using specific strategies (e.g., tension, suspense, eliminating extraneous details, inconsistencies).*
- 3. Create written arguments to persuade by:**
 - **establishing context**
 - **creating a persona**
 - **developing interest**
 - **developing a controlling idea that makes a clear and knowledgeable judgment**
 - **arranging details, reasons, and examples effectively**
 - **anticipating and addressing reader/listener concerns** **(PERSUASIVE)**