

**Writing Assessment Framework**  
**Grade 7**

**BOLD**=Eligible for CRT

*Italics*=Classroom Assessment Only

Underlining=Performance standard moved to another Benchmark

All CAPS=Performance standard moved from another Benchmark

**Content Standard II- WRITING AND SPEAKING FOR EXPRESSION; Students will communicate effectively through *speaking and writing*.**

**5-8 Benchmark II-B: Apply grammatical and language conventions to communicate**

1. Place modifiers properly and use the active voice.
2. Identify and use infinitives and participles and make clear references between pronouns and antecedents.
3. Identify all parts of speech and types and structure of sentences.
4. Punctuate by correctly using hyphens, dashes, brackets, and semicolons.
5. Spell derivatives correctly by applying the spellings of bases and affixes.
6. Use a variety of sentences correctly by punctuating them properly and avoiding fragments and run-ons.
7. *Apply the parts of speech to clarify language usage.*
8. Choose language that is precise, engaging, and well suited to the topic and audience in a variety of oral presentations.
9. Use figurative language and varying speech patterns to convey meaning.
10. *Analyze the effect on the viewer of images, text, and sound in electronic journalism.*
11. *Provide constructive feedback to a speaker concerning a speech's content, delivery, and overall impact.*
12. **Proofread, listen to, and monitor self to correct errors.**

**5-8 Benchmark II-C: Demonstrate competence in the skills and strategies of the writing process**

1. **Express individual perspectives in written response to personal, social, cultural, and historical issues.**  
**(EXPOSITORY-opinion response to personal/social issues)**
2. *Differentiate shades of meaning and multiple meanings of word.*
3. *Produce research reports and technical writings that communicate information effectively to a specific audience.*
4. *Compose a variety of writings that develop sentence fluency to communicate ideas and information clearly using a variety of multimedia technologies.*